

TriValley Teacher Induction Project
Announces a Professional Development Opportunity for
All K-12 Teachers & Administrators



**Project GLAD:
Guided Language Acquisition Design
Two Day Input Training Information**

Project GLAD (Guided Language Acquisition Design) is a standards-based English

Language Development (ELD) instructional model that promotes high levels of academic language and academic achievement for students at all levels of English proficiency. GLAD is based on the extensive research-base of second language acquisition, brain research, and effective literacy practices for English learners.

The Project GLAD training is an intensive two part, six day training. Part one is a two day input training consisting of an overview of the instructional model, including the research base, and the backwards-planning process of creating a science or social studies ELD literacy unit. After the input days, part two consists of four days of demonstration lessons in an actual classroom. Participants observe the classroom demonstration each morning and debrief, reflect, and plan a Project GLAD unit in the afternoon. At the conclusion of the six day training, participants receive a Project GLAD certificate acknowledging completion of the six day intensive training.

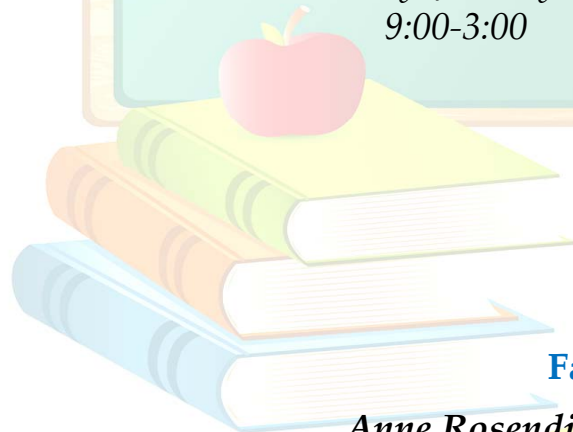
Two Day Input Training

Friday, January 29, 2010

4:00-8:30

and Saturday, January 30, 2010

9:00-3:00



Location

Castro Valley Adult School
(next to the District Office) Room 12
4430 Alma Avenue, Castro Valley

Facilitators

Anne Rosendin and Elizabeth Perez
GLAD Trainers and LVJUSD Teachers

REGISTER ONLINE for the Two Day Input Training: www.tvtip.org
Or contact Cathy McCarthy by **January 15, 2010**
cmccarthy@pleasanton.k12.ca.us



SPONSORED BY TRIVALLEY TEACHER INDUCTION PROJECT (TVTIP)
CASTRO VALLEY, DUBLIN, LIVERMORE, PLEASANTON AND SUNOL UNIFIED SCHOOL DISTRICTS